

SEND Policy and practices

At Wood St Nursery, we follow the **SEND Code of Practice: 0 to 25 years** (2014, updated Sep 2024).

WHAT IS SEND-

Children have special educational needs or disability if they have a learning difficulty, learning difference, disability, or outstanding abilities, which call for special educational provision, namely provision different from or additional to that normally available to pupils of the same age.

This means that we:

- focus on high expectations and improved outcomes for all children
- have arrangements in place to identify and support children with SEND
- sensitively inform parents and the local authority where a child has, or probably has, SEND
- review children's development and progress and notify parents
- work in partnership with parents to establish and support the needs of children with SEND
- adopt a graduated approach to SEND provision with four stages of action: assess, plan, do, review
- ensure that there is a designated Special Educational Needs and Disabilities Co-ordinator (SENDCo) in the nursery
- ensure that there is sufficient expertise and experience to support children with SEND.

Wood St Nursery has a suitably trained SEND Co-ordinator who is responsible for:

- ensuring all practitioners in the setting understand their responsibilities to children with SEN and the setting's approach to identifying and meeting SEN
- advising and supporting colleagues
- ensuring parents are closely involved throughout and that their insights inform action taken by the setting
- liaising with professionals or agencies beyond the setting
- ensuring that relevant background information about children with SEND is collected, recorded and updated.

Our SENDCo is Nihita Kantabathina, her SEND line manager is Naomi Hillman.

We work in partnership with parents to enabling children with SEND to achieve their potential.

We inform parents of emerging concerns and seek their consent to involve outside agencies arises.

IEP meetings and reviews are held with the parents and relevant professionals. Parents are encouraged to express their views and participate in the target setting and implementation at home and in the nursery. The meetings provide an opportunity to review the child's progress, modify teaching and support plans and evaluate the provision to better meet the needs of each child.

Staff will be trained in the policies of inclusion, and will look at ways to make sure that children with special needs are integrated into every part of Wood St Nursery daily routines and activities.

Staff meetings are used to monitor and implement this policy, to plan activities, and reinforce good practice to maintain a high-quality childcare service for all children.

All aspects of the provision will be open to children with special needs, and funding for one-to-one support will be sought where it is felt to be necessary.

Wood St Nursery works with Waltham SEND team and follow their Early Years Inclusion processes.

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