

SEND Policy and practices

At Wood St Nursery, we follow the **SEND Code of Practice: 0 to 25 years (2014)**. This means that we:

- focus on high expectations and improved outcomes for all children
- have arrangements in place to identify and support children with SEND
- sensitively inform parents and the local authority where a child has, or probably has, SEND
- review children's development and progress and notify parents
- work in partnership with parents to establish and support the needs of children with SEND
- adopt a graduated approach to SEND provision with four stages of action: assess, plan, do, review
- ensure that there is a designated Special Educational Needs Co-ordinator (SENCO) in the nursery
- ensure that there is sufficient expertise and experience to support children with SEND.

Wood St Nursery has a Senco for the whole setting who is responsible for:

- ensuring liaison with parents and other professionals in respect of children with SEND
- advising and supporting other practitioners in the setting
- ensuring that appropriate Individual Education Plans (IEPs) are in place
- ensuring that relevant background information about children with SEND is collected, recorded and updated.

Our Senco is Nihita Kantabathina, her line manager for SEND is Naomi Hillman.

Children have special educational needs if they have a learning difficulty, disability, or outstanding abilities, which call for special educational provision to be made for them. This includes:

- Physical disability
- Global delay
- Behavioural difficulties
- Speech and Language delay
- Sensory Processing Difficulties
- Autistic Spectrum
- Gifted and Talented
- Combination of the above and other

Partnership with parents plays a key role in promoting a culture of co-operation between parents, nursery and other agencies. This is vital in enabling children with SEND to achieve their potential.

We inform parents and get their consent if the need for involving outside agencies arises.

IEP meetings and IEP Review meetings are held with the parents and relevant professionals. Parents are encouraged to express their views and participate in the target setting and implementation at home and in the nursery. The IEP meetings give the opportunity to evaluate and improve the provision to better meet the needs of each child.

Staff will be trained in the policies of inclusion, and will look at ways to make sure that children with special needs are integrated into every part of Wood St Nursery daily routines and activities.

Staff meetings are used to monitor and implement this policy, to plan activities, and reinforce good practice to maintain a high quality childcare service for all children.

All aspects of the provision will be open to children with special needs, and funding for one-to-one support will be sought where it is felt to be necessary.